

Dear Parents and Friends,

I hope that this newsletter finds you well.

Firstly, a big thank you to the parents and friends who arrived in full force on Saturday to support their children at the JHC Sports Day...it was a fun day with just the right weather conditions. As usual the parents race was entertaining and I am sure some suffered in the following days with sore muscles.

Secondly, as communicated earlier, the current Year 9 students will have their external examination over the term 3 half-term break. As such they will not be on a break during that time but at school preparing and doing the examinations. Please read Mr Ikuyinminu's information below regarding this.

Furthermore, take note of the following **information** as some require your **action**:

Yours sincerely

**Abraham P. Swart**

Principal

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## **FROM THE DESK of the VICE-PRINCIPAL (Academic)**

### **Year 9 International/Local Examinations and "Special" Half-Term Break**

The Year 9 students will be taking their **International Edexcel Achievement Tests/Checkpoint Exams** between **Wednesday, 31<sup>st</sup> May and Friday, 2<sup>nd</sup> June 2017**, both days inclusive. Thereafter, they will commence the **Delta State Basic Education Certificate Examinations (BECE)** from **Monday, 5<sup>th</sup> June to Monday, 12<sup>th</sup> June 2017**. Consequently, this group of students will not be able to return home, like other students, during the May half-term break. They will remain in school for further Revision Programme with some of their teachers.

In the light of the above, Year 9 students will observe their half-term break from Tuesday, 13<sup>th</sup> June to Saturday, 17<sup>th</sup> June while they are expected back on campus on Sunday, 18<sup>th</sup> June 2017. While going on their half-term break, they will be supplied with information on subject choices for the 2017/2018 session when they will commence the Senior Secondary School Programme. Parents are meant to **peruse** this document and append their signatures where necessary. We will, in addition, provide them (students) with career guidance as well as career talks from professionals before they make their final decisions when they return to school in June.

We appeal to parents not to compel their children/wards to offer some specific subjects where it is evident from past records and reports that these students have not got the ability to cope with those subjects. If you require further information on any of the information above, please contact the principal or e-mail me on [clement.ikuyinminu@jameshopecollege.edu.ng](mailto:clement.ikuyinminu@jameshopecollege.edu.ng) and you will get a response as soon as possible.

**Mr Clement Ikuyinminu**

Vice-Principal (Academic Affairs)

Technology involves the application of knowledge, resources, materials, tools and information in designing, producing, and using products, structures and systems to extend human capability to control and modify natural and man-made environments. In the JHC curriculum, the study of technology is the Basic Technology (Nigerian curriculum) and Design & Technology (British curriculum). The curricula are merged to develop students' intelligence and infuse technological skills required of them at different levels of Key Stages 3 and 4 and the local Junior and Senior Secondary Schools. The learning is achieved through a creative design activity, research, homework, assignments, and in-house project tasks, etc.

From the start of the academic year, students are engaged in projects relevant and suitable to their year group.

The Year 7's worked hard to produce different shapes of phone holders out of acrylic; currently, they are working on designing and making of toy cars.



The Year 8's have been working assiduously on various types of desk products and currently applying their knowledge of mechanisms (gears, belts and pulleys, levers, springs, etc.) of mechanical toys.

The Year 9's students have been working on modelling different shapes of isometric blocks, which will strengthen their understanding of isometric and orthographic projections (pictorial drawing). Currently, they are undergoing project based learning, which requires them to implement their findings on building construction and services in a practical sense.

Furthermore, the Year 10 students are learning more about resistant materials, graphics and technical drawings for IGCSE and WAEC respectively.

In the teaching and learning, we recognise the significance of the statements of Benjamin Franklin, who said, ***'Tell me and I forget, teach me and I remember, involve me and I learn'***. This is our focus in the teaching of this subject, hence the students are well engaged in practical work, gaining the right skills in using modern machines which are applicable in today's industrial setting in the manufacture of products.



**Mr. Taiye Abanika**

*Teacher of Design & Technology*

**WORLD BOOK DAY CELEBRATION:**

James Hope College celebrated the World Book Day on 2<sup>nd</sup> March 2017. This event is to inculcate a reading culture. The theme of this year's celebration was "**Reading: The strength of the mind**". Several activities were held which included an Inter-house book quiz competition, a News reading, a Book review and Book character costume parade.

At the end of the Inter-house book quiz competition, Nnamdi Azikiwe House took 1st place, Nelson Mandela House 2<sup>nd</sup> place, Obafemi Awolowo and Kwame Nkrumah Houses were tied for 3<sup>rd</sup> place.

The news reading was done by Agu Chijioke, Mammah Temisan, Ajudua Naomi, Odum Gift, Nzewi Chiagozie and Orah Oluchi, while a book titled "The Circle" series by Ted Dekker was reviewed by Ezeiruaku Chimere.



Prizes were also given for Best Portrayed book characters in each year group and the following students emerged as the winners:

Yakubu Peter and Iyalagha Mienebi (Year 7): Erigbuem Kiyichukwu and Okose Divine (Year 8) Nwagwu Otuobi and Juweto Efemena (Year 9): Osarenkhoe-Amadin Ighodaro and Erazua Eden (Year 10)



In addition, students who read a minimum of six books in the Easter term received the Avid Readers' Award. All in all, nineteen students emerged as awardees of the Avid readers and certificates were issued. The essence of the occasion was to showcase the emphasis the school lays on reading. Students were at the end of the event able to appreciate the importance of reading voraciously.

**Mrs Evangelista Lewechi**

*School Librarian and Igbo teacher*

## **YEAR 8 ART TRIP TO BENIN:**

It was a fun day filled with learning when the Year 8 students embarked on an Art field trip to the Benin Museum on 11<sup>th</sup> March 2017. The field trip was an opportunity to explore historical concepts of art, conceptualise some artistic ideas and skills in sculpting and gain some inspirations for producing quality works.

Equally, the experience assisted them to strengthen their interest in the study of Art, learn more about the preservation and storage of Arts for museum; also, for tourism and economic purposes, increase knowledge and understanding of the concepts of museums and galleries.



The students gained maximum benefit from the trip as they learned whilst having fun - they expressed their happiness and were grateful for this exposure.

### **Mrs Margaret Ogbe-Asenguah**

*Art Teacher*

## **THE COWBELL MATHEMATICS COMPETITION:**

The Cowbell Mathematics competition is a national competition, sponsored by Promasidor Nigeria Limited (producers of Cowbell milk) in partnership with the National Examinations Council of Nigeria, NECO. The competition has two categories: Junior (for students in JSS3 /Year 9) and Senior (for students in SS2 / Year 11). James Hope College registered for the Junior category and the competition took place on 11<sup>th</sup> March 2017.

The top five students in Year 9 (3 boys and 2 girls) were selected to represent the school. They are Akajiugo Amucheazi, Arosiri Enameguonu, Abekwuchi Asonye, Motunrayo Asalu and Thelma Gbe. The results of the preliminary round of the competition will be released on 1<sup>st</sup> June 2017.

### **Mr. Wilson A. Udofia**

*Teacher of Mathematics and Physics*

## REMINDERS

### TRAVEL INFORMATION

Here follows the travel information for the **Air Peace bookings** ([www.flyairpeace.com](http://www.flyairpeace.com)):

|                  | <b>Benin-Abuja-Benin</b>                  | <b>Benin-Lagos-Benin</b>                               |
|------------------|---|--|
| <b>Departure</b> | Parents to make alternative arrangements. | Friday, 31 <sup>st</sup> March 2017 by <b>3:45 pm</b>  |
| <b>Return</b>    | Parents to make alternative arrangements. | Wednesday, 19 <sup>th</sup> April 2017 <b>11:30 am</b> |

As a practice, all tickets should be forwarded to [lekkyes.dadwang@jameshopecollege.edu.ng](mailto:lekkyes.dadwang@jameshopecollege.edu.ng), and [sunday.oloyede@jameshopecollege.edu.ng](mailto:sunday.oloyede@jameshopecollege.edu.ng) at least ***two weeks before the departure date.***

### FUTURE EVENTS

| <b>Date</b>                                      | <b>Event</b>   |
|--|--|
| 31 <sup>st</sup> March 2017                      | End of Term 2  |
| 19 <sup>th</sup> April 2017                      | Students returning for term 3  |
| 26 <sup>th</sup> May 2017                        | Half Term Break Starts   |
| 31 <sup>st</sup> May – 2 <sup>nd</sup> June 2017 | Year 9 Check Point Examination   |
| 04 <sup>th</sup> June 2017                       | Students returning for term 3b   |
| 05 <sup>th</sup> -12 <sup>th</sup> June 2017     | Year 9 BECE Examination / End of Session Examination ( <i>whole school</i> ) |

For more information or clarification on any matter, please feel free to contact me at 0708 396 4440 or [abraham.swart@jameshopecollege.edu.ng](mailto:abraham.swart@jameshopecollege.edu.ng)